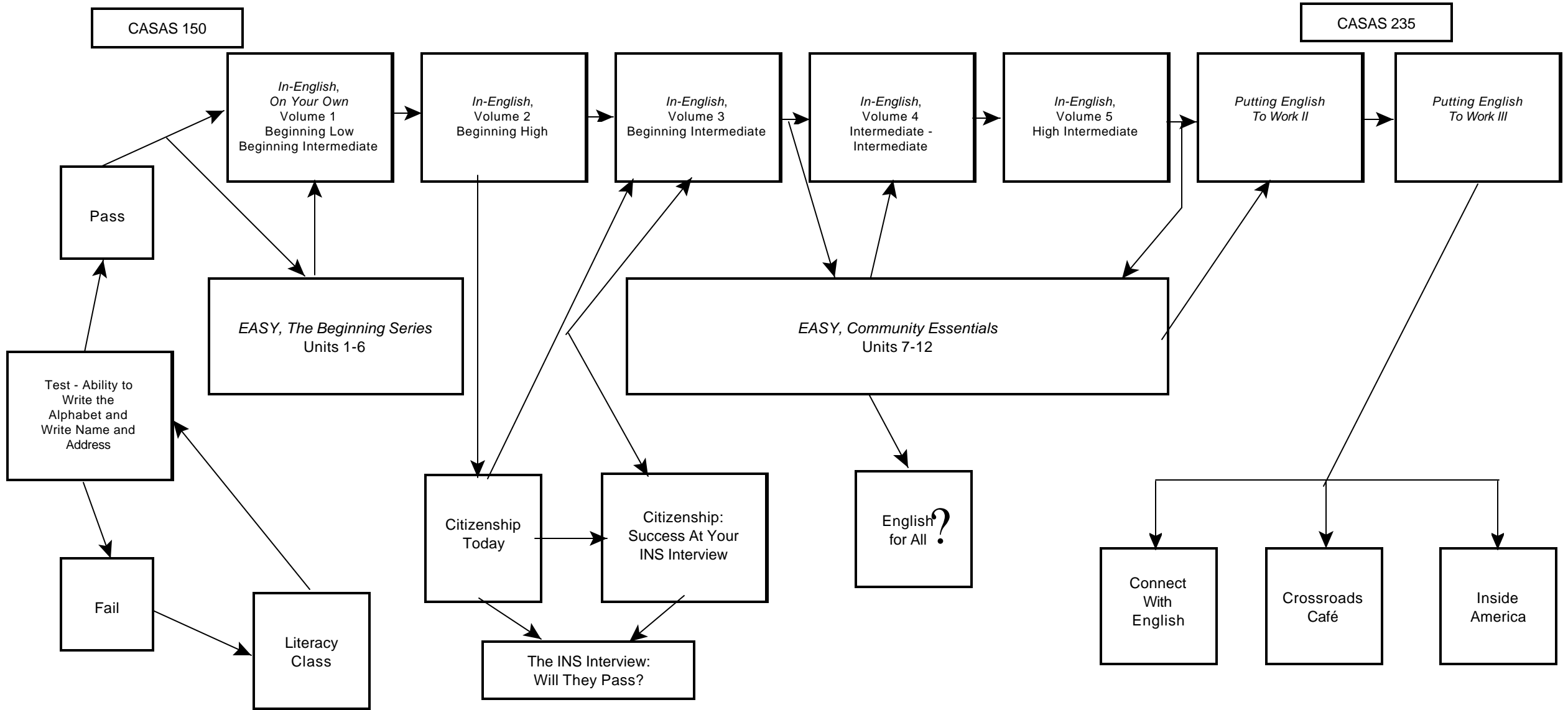


An Integrated DVD/Video Curriculum for Innovative and Alternative Projects and for ESL Classes Using Video/DVD Checkout



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<i>In-English, On Your Own, & In-English</i> [Video / CD-Rom / DVD]		Estimated Suggested Credited Hours for Distance Learning				September 26, 2005
Course, Volume, Unit	Level	Teacher Meeting	Videotapes	Workbook Exercises & End of Unit Tests	Supplemental Material	Other
<i>In-English, On Your Own</i>						
Volume 1, Unit 1 – 3 1-Hr Videos/DVDs Tapes/DVDs 1, 2 & 3	Beginning Low / Beginning Intermediate		30 hours (10 hours per tape)	4 hours each unit or 2 hours each Tape 2 & 3 Tape/DVD 1 has no written exercise	½ hour per side of page	
Volume 1, Unit 2 – 3 1-Hr Videos/DVDs Tapes/DVDs 4, 5, & 6	Beginning Low / Beginning Intermediate		30 hours (10 hours per tape)	4 hours each unit or 2 hours each Tape 5 & 6 Tape/DVD 4 has no written exercise	½ hour per side of page	
Volume 1, Unit 3 – 3 1-Hr Videos/DVDs Tapes/DVDs 7, 8 & 9	Beginning Low / Beginning Intermediate		30 hours (10 hours per tape)	4 hours each unit or 2 hours each Tape 7 & 8 Tape/DVD 7 has no written exercise	½ hour per side of page	
Volume 1, Unit 4 – 3 1-Hr Videos/DVDs Tapes/DVDs 10, 11 & 12	Beginning Low / Beginning Intermediate		30 hours (10 hours per tape)	4 hours each unit or 2 hours each Tape 11 & 12 Tape/DVD 10 has no written exercise	½ hour per side of page	
<i>In-English</i>						
Volume 2, Unit 5 – 1 1-Hr Video/DVD – Tape 13	Beginning High		20 hours	6 hours	½ hour per side of page	
Volume 2, Unit 6 – 1 1-Hr Video/DVD – Tape 14	Beginning High		20 hours	6 hours	½ hour per side of page	
Volume 3, Unit 7 – 1 1-Hr Video/DVD – Tape 15	Intermediate Low		20 hours	6 hours	½ hour per side of page	
Volume 3, Unit 8 – 1 1-Hr Video/DVD – Tape 16	Intermediate Low		20 hours	6 hours	½ hour per side of page	
Volume 4, Unit 9 – 1 1-Hr Video/DVD – Tape 17	Intermediate Intermediate		20 hours	6 hours	½ hour per side of page	
Volume 4, Unit 10 – 1 1-Hr Video/DVD – Tape 18	Intermediate Intermediate		20 hours	6 hours	½ hour per side of page	
Volume 5, Unit 11 – 1 1-Hr Video/DVD – Tape 19	Intermediate High		20 hours	6 hours	½ hour per side of page	
Volume 5, Unit 12 – 1 1-Hr Video/DVD – Tape 20	Intermediate High		20 hours	6 hours	½ hour per side of page	

Comments:

- Some programs start students at a high beginning level and use the standard *In-English* program for Volume 1. The suggested credited hours for *In-English*, Volume 1, Units 1 and 2 are:

Course, Volume, Unit	Level	Teacher Meeting	Videotapes	Workbook Exercises & End of Unit Tests	Supplemental Material	Other
Volume 1, Units 1 & 2 – 2 1-Hr Videos/DVDs	Beginning High		20 hrs per tape	6 hours	½ hour per side of page	

- In Volume 1 of *In-English, On Your Own*, everything in the Workbook is on the video/DVD and repetitions are built in. Because the Workbook exercises are modeled on the video/DVD, 4 hours are sufficient to complete them. Beginning students are likely to need more than 10 hours per video/DVD. More advanced students are likely to need somewhat less time to master the content at this level and the two will balance out.
- When the students begin Volume 2 of *In-English*, the Workbook exercises no longer are modeled as a part of the video/DVD content. Therefore, while there is one hour of video/DVD per unit, because of the format change and the increased complexity of the language level, the time necessary to master each videotape will increase and the amount of time spent on the exercises will increase beginning at Volume 2, Unit 5.
- The Supplemental Material column consists of exercises available on the Video Language Products website developed by teachers at Madera and Downey Adult Schools.
- The “Other” column is available for programs which have developed material unique to their needs.
- The total base time of video and workbook exercises above (not including supplemental material) is 360 hours. We have data that shows learners completing *In-English* in ESL programs combining classroom and/or tutorial and home study completing *In-English* in approximately 360 hours. Adding supplemental exercises enriches the basic *In-English* program.
- We are pleased to report that Distance Learning programs using *In-English* report growing programs and phenomenal benchmark performance. References and data are available on request.